

English Life Skills Years 11-12 Outcomes

| Outcomes | Current Instruction | Completes with Assistance | Competent to Complete Alone | Confident to Complete Alone | Generalises into Other Contexts |
|---|---------------------|---------------------------|-----------------------------|-----------------------------|---------------------------------|
| EN-LS-01 communicates in a range of everyday contexts for familiar purposes and audiences | | | | | |
| EN-LS-02 uses strategies to communicate for different purposes in different contexts | | | | | |
| EN-LS-03 reads, views, represents or responds to texts in familiar contexts | | | | | |
| EN-LS-04 uses a range of strategies to engage with texts | | | | | |
| EN-LS-05 identifies ways language forms and features of texts create meaning | | | | | |
| EN-LS-06 responds to a range of ideas and experiences in texts | | | | | |
| EN-LS-07 identifies ways context influences responses | | | | | |

Years 11-12 Life Skills Outcomes | Sourced from <https://curriculum.nsw.edu.au> | Correct as of October 2025.
Outcomes are subject to change by the NSW Government.

English Life Skills Years 11-12 Outcomes

| Outcomes | Current Instruction | Completes with Assistance | Competent to Complete Alone | Confident to Complete Alone | Generalises into Other Contexts |
|--|---------------------|---------------------------|-----------------------------|-----------------------------|---------------------------------|
| EN-LS-08 recognises the relationships between texts | | | | | |
| EN-LS-09 composes texts for a variety of purposes and audiences | | | | | |
| EN-LS-10 uses language forms and features to compose texts | | | | | |
| EN-LS-11 plans, reflects on and revises the composition of texts | | | | | |

Years 11-12 Life Skills Outcomes | Sourced from <https://curriculum.nsw.edu.au> | Correct as of October 2025.
Outcomes are subject to change by the NSW Government.